

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ PERIOD: \_\_\_\_\_ #-\_\_\_\_\_

## **INTRODUCTION TO LITERATURE CIRCLES**

### **WHAT DO I HAVE TO DO?**

#### **WHAT ARE LITERATURE CIRCLES?**

1. "PROFESSIONAL BOOK CLUBS"
2. SMALL DISCUSSION GROUPS OF STUDENTS WHO ARE READING THE SAME BOOK
3. EACH MEMBER HAS A JOB WHICH CHANGES EACH MEETING

#### **WHAT DO I HAVE TO DO?**

1. Investigate and choose a book to read.
2. Meet with your group and divide the book into 3 assignments.
3. Assign group jobs/roles for the duration of the literature circle on the job checklist.
4. Complete 3 journal responses.
5. Complete 3 reading assignments with the assigned reading.
6. Participate daily in group discussions and assess your daily progress as a member of the group.
7. Take the quiz for the article you read.
8. Using the databases explored in class, find a related article to the one you read for your literature circle group.
9. Complete a graphic organizer using the selected article.
10. Compose a response comparing the two articles.

#### **THE "GOLDEN RULES" OF INFORMATIONAL TEXT LITERATURE CIRCLES**

1. Groups are formed based on the selection of articles.
2. Each group reads a different article.
3. Groups meet regularly for consistent time periods.
4. Students rotate through roles.
5. Students run their own discussions and remain on task.
6. Each student takes a turn within their group.
7. Mrs. Reinford/Miss Fausnight/Mrs. Dixon/Mrs. Day/Mrs. Proffitt will facilitate and move among the groups.
8. Students will use their responses to the assigned reading to guide discussion.
9. Everyone is a valued member.

**STUDENTS ACT RESPONSIBLY, DO THEIR READING, ASK GOOD QUESTIONS, CONSTRUCT MEANING, AND BE RESPECTFUL WHILE GROUP MEMBERS ARE SHARING.**

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ PERIOD: \_\_\_\_\_ #-\_\_\_\_\_

## **INFORMATIONAL TEXT LITERATURE CIRCLE SCHEDULE**

*Use this page to divide up your group's article into three (3) reading assignments.*

**MY ARTICLE IS** \_\_\_\_\_

<b><u>Tuesday, December 2</u></b> <b><u>(In-Class)</u></b>	<b><u>Tuesday, December 2</u></b> <b><u>(Homework)</u></b>	<b><u>Wednesday, December 3</u></b> <b><u>(Homework)</u></b>
<p><b><u>Reading Assignment:</u></b></p> <p><b>From paragraph #____ to</b> <b>paragraph #____</b></p> <p><b><u>Due: By the end of class</u></b> <b><u>on Tuesday, December 2</u></b></p>	<p><b><u>Reading Assignment:</u></b></p> <p><b>From paragraph #____ to</b> <b>paragraph #____</b></p> <p><b><u>Due: Beginning of class on</u></b> <b><u>Wednesday, December 3</u></b></p>	<p><b><u>Reading Assignment:</u></b></p> <p><b>From paragraph #____ to</b> <b>paragraph #____</b></p> <p><b><u>Due: Beginning of class</u></b> <b><u>on Thursday, December 4</u></b></p>

## LITERATURE CIRCLE JOB DESCRIPTION



### VOCABULARY CLARIFIER

1. What do you think \_\_\_\_\_ means?
2. How did you know what \_\_\_\_\_ meant?
3. What was happening in the text that helped you understand \_\_\_\_\_?
4. What words should we all try to figure based on the context?



### QUESTIONER

1. What were you wondering while you were reading?
2. What do you hope to find out as the story goes on?
3. What questions did you have that you found the answers to: Who \_\_\_\_\_? What \_\_\_\_\_? When \_\_\_\_\_? Where \_\_\_\_\_? Why \_\_\_\_\_? How \_\_\_\_\_?



### SUMMARIZER

1. What were the really important parts that happened?
2. What was a major problem in this section?
3. How was the problem solved in this section?
4. Were there any other problems from earlier that were solved?



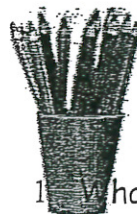
### PREDICTOR

1. What did you think was going to happen before you started reading? Were you correct?
2. What new predictions do you have?
3. What did you predict before that you found out was right or wrong?
4. Let's do a preview of the next chapter and make some new predictions.



### INFERRER

1. What must be true even though the author didn't say it?
2. What do you know about how the character \_\_\_\_\_ feels?
3. What must the character \_\_\_\_\_ have been thinking when \_\_\_\_\_?
4. What else can you infer or do you know has to be true?



### ILLUSTRATOR

1. What does the author want us to think about from this section?
2. What has changed about any of the main characters?
3. What could you picture in your head while you were reading?
4. What do you have in common with one of the characters?

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ PERIOD: \_\_\_\_\_ #-\_\_\_\_\_

## **LITERATURE CIRCLE JOB CHECKLIST**

1. **Decide which group member will be responsible for each role on the day's discussion listed down the left column.**
  - a. **You will choose from: Vocabulary Clarifier, Questioner, Summarizer, Predictor, inferrer, and illustrator.**
2. **Write the group member's name in the corresponding box.**

**EVERY GROUP MEMBER MUST PARTICIPATE IN EACH ROLE AT LEAST ONE TIME. YOU MAY HAVE TO DOUBLE UP ON ROLES DEPENDING ON THE NUMBER OF PEOPLE IN YOUR GROUP.**

<b>ROLE</b> 	<b>VOCABULARY CLARIFIER</b>	<b>QUESTIONER</b>	<b>SUMMARIZER</b>	<b>PREDICTOR</b>	<b>INFERRER</b>	<b>ILLUSTRATOR</b>
<b>DISCUSSION DATE</b> 						
<b>DECEMBER 2</b>						
<b>DECEMBER 3</b>						
<b>DECEMBER 4</b>						

Reading Assignment: \_\_\_\_\_

Due on: \_\_\_\_\_

Vocab. Word, Pg #	My best guess	Real meaning in context

Sum up your assignment in 25 words or less. \_\_\_\_\_

Questions \_\_\_\_\_

Sensory Image

Predictions (I think): \_\_\_\_\_

Inference (I know): \_\_\_\_\_

One part I want to discuss with my group: \_\_\_\_\_

Points  
Earned:

Reading Assignment: \_\_\_\_\_

Due on: \_\_\_\_\_

Vocab. Word, Pg #	My best guess	Real meaning in context

Sum up your assignment in 25 words or less. \_\_\_\_\_

Questions \_\_\_\_\_

Sensory Image

Predictions (I think): \_\_\_\_\_

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Reading Assignment: \_\_\_\_\_

Due on: \_\_\_\_\_

Vocab. Word, Pg #	My best guess	Real meaning in context

Sum up your assignment in 25 words or less. \_\_\_\_\_

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Sensory Image

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Inference (I know): \_\_\_\_\_

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Points  
Earned:

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ PERIOD: \_\_\_\_\_ #-\_\_\_\_\_

## LITERATURE CIRCLE GRADE BREAKDOWN

Much of your grade for this project will be completion and participation based. If you do the work and are an active member of your group, literature circles can have a VERY positive impact on your grade. If you choose NOT to do your work, the opposite is true. The following breaks down many of the grades throughout the next two weeks.

**KEEP IN MIND, HOWEVER, THAT OTHER "SURPRISE" GRADES OR CHECKS CAN OCCUR. ☺**

#	ASSIGNMENT	POINTS
1.	<b>LITERATURE CIRCLE ARTICLE RATING SHEET</b>	<b>10</b>
2.	<b>LITERATURE CIRCLE SCHEDULE COMPLETION</b>	<b>5</b>
3.	<b>LITERATURE CIRCLE JOB CHECKLIST COMPLETION</b>	<b>5</b>
4.	<b>MY LITERATURE CIRCLE JOURNAL</b> (3 TOTAL Xs 5 points each)	<b>15</b>
5.	<b>COMPLETED READING ASSIGNMENT AND WORKSHEET</b> (3 TOTAL Xs 12 points each)	<b>36</b>
6.	<b>DAILY CLASS PARTICIPATION, DISCUSSION, REFLECTION</b> (3 DAYS Xs 5 points each)	<b>15</b>
7.	<b>ARTICLE QUIZ</b> (THIS MUST BE COMPLETED BY THE END OF THE DAY ON THURSDAY, DECEMBER 4)	<b>12</b>
8.	<b>RELATED ARTICLE AND GRAPHIC ORGANIZER COMPLETION</b> (THIS MUST BE COMPLETED AT THE BEGINNING OF CLASS ON MONDAY, DECEMBER 8)	<b>15</b>
9.	<b>COMPARISON RESPONSE</b> (THIS MUST BE COMPLETED AT THE BEGINNING OF CLASS ON TUESDAY, DECEMBER 9)	<b>24</b>
10.	<b>WORKS CITED PAGE</b> (THIS MUST BE COMPLETED AT THE BEGINNING OF CLASS ON TUESDAY, DECEMBER 9)	<b>10</b>

**143+ POINTS POSSIBLE**



## **INFORMATIONAL TEXT LITERATURE CIRCLE COMPARISON RESPONSE**

You will have to complete **FOUR** activities related to your chosen *SCOPE Magazine* article.

### **THE ACTIVITIES ARE:**

- 1. Find a related article to the one your literature circle group read.**
- 2. Complete the graphic organizer comparing the two articles.**
- 3. Compose a comparison response showing the similarities and differences between the two articles.**
- 4. Develop a works cited page using technology as a resource**

### **THINGS TO KNOW**

- The comparison response and works cited page will be graded on the following criteria:**

<b>The correct number of paragraphs ( _____ ) is/are included in the response</b>	<b>_____ / 2</b>
<b>Each paragraph begins with a topic sentence</b>	<b>_____ / 2</b>
<b>The titles and authors of both articles are mentioned</b>	<b>_____ / 4</b>
<b>Both similarities and differences are discussed</b>	<b>_____ / 2</b>
<b>Correct spelling, punctuation, and grammar are used</b>	<b>_____ / 2</b>

**Xs 2= \_\_\_\_\_ / 24**

**Works cited page includes correct citations for both articles \_\_\_\_\_ / 10**

- Both the response final copy and works cited page are due AT THE BEGINNING OF CLASS on Tuesday, December 9.**
- Responses and works cited pages should be shared with Mrs. Reinford and Miss Fausnight IN LEPAPPS by the due date.**