

LIT CIRCLE DISCUSSION MODEL PRACTICE

UNCOVERING THE VOCABULARY CLARIFIER, QUESTIONER, SUMMARIZER, PREDICTOR, INFERRER, AND ILLUSTRATOR

TODAY'S OBJECTIVE:

Use a non-fiction article to practice the lit circle process. This includes: reading, taking good discussion notes, preparing to discuss, meeting with a group, and discussing the reading.

While in your lit circle groups each day, you will be using the discussion notes from the previous night's reading to guide your discussion. Like in the lit circle video, each person in the group will be responsible for assuming and being prepared to guide discussion for one or two roles each day.

WHAT DO I DO?

1. You will receive an article titled "Do Sports Fans Go Too Far?" and a blank copy of the reading assignment discussion notes.
 - A. Then, you will actively read the article and fill in each section of the notes as follows:
 - **VOCABULARY**—You may use a dictionary under "Real meaning in context"
 - **SUM UP THE ASSIGNMENT**—Must be complete sentences totaling 25 words or less.
 - **QUESTIONS**—List at least two questions you have based on the reading in complete sentences.
 - **SENSORY IMAGE**—Sketch/draw something to help you remember what you read.
 - **PREDICTIONS**—One or two complete sentences beginning with "I think..."
 - **INFERENCES**—One or two complete sentences beginning with "I know..."
 - **DISCUSSION**—Bullet one or two statements or questions you would like to discuss.

2. Next, you will meet with groups I have assigned and practice holding a discussion on what you have read.
 - A. Take your article, discussion notes, and a pencil with you.
 - B. Divide the six group roles: vocabulary clarifier, questioner, summarizer, predictor, inferrer, and illustrator.
 - I. **SOME PEOPLE IN YOUR GROUP WILL HAVE TWO ROLES!!!**
 - C. Next, use the "Literature Circle Questions" and your discussion notes to prepare what you are going to say to your group about your assigned role.
 - D. **DISCUSS RESPECTFULLY, INTELLIGENTLY, AND POLITELY.**

3. Complete the reflection on the next page and turn into your class period's tray today or tomorrow. 😊

Reading Assignment: _____

Due on: _____

Vocab. Word, Pg #	My best guess	Real meaning in context

Sum up your assignment in 25 words or less. _____

Questions _____

Sensory Image

Predictions (I think): _____

Inference (I know): _____

One part I want to discuss with my group: _____

Points Earned:

LITERATURE CIRCLE QUESTIONS



VOCABULARY CLARIFIER

1. What do you think _____ means?
2. How did you know what _____ meant?
3. What was happening in the text that helped you understand _____?
4. What words should we all try to figure based on the context?



QUESTIONER

1. What were you wondering while you were reading?
2. What do you hope to find out as the story goes on?
3. What questions did you have that you found the answers to: Who _____? What _____? When _____? Where _____? Why _____? How _____?



SUMMARIZER

1. What were the really important parts that happened?
2. What was a major problem in this section?
3. How was the problem solved in this section?
4. Were there any other problems from earlier that were solved?



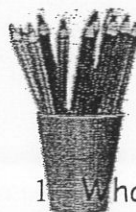
PREDICTOR

1. What did you think was going to happen before you started reading? Were you correct?
2. What new predictions do you have?
3. What did you predict before that you found out was right or wrong?
4. Let's do a preview of the next chapter and make some new predictions.



INFERRER

1. What must be true even though the author didn't say it?
2. What do you know about how the character _____ feels?
3. What must the character _____ have been thinking when _____?
4. What else can you infer or do you know has to be true?



ILLUSTRATOR

1. What does the author want us to think about from this section?
2. What has changed about any of the main characters?
3. What could you picture in your head while you were reading?
4. What do you have in common with one of the characters?

LIT CIRCLE DISCUSSION MODEL REFLECTION

1. RATE YOUR UNDERSTANDING OF LITERATURE CIRCLES AT THIS TIME

Use the scale below. A 1 indicates NO UNDERSTANDING and a 6 means COMPLETE UNDERSTANDING.

1 2 3 4 5 6

2. RATE YOUR UNDERSTANDING OF THE SIX DISCUSSION ROLES.

Use the scale below. A 1 indicates NO UNDERSTANDING and a 6 means COMPLETE UNDERSTANDING.

1 2 3 4 5 6

3. RATE HOW EASY IT WAS TO FILL OUT THE DISCUSSION NOTES.

Use the scale below. A 1 indicates A LOT OF DIFFICULTY and a 6 means VERY EASY TO COMPLETE.

1 2 3 4 5 6

3. RATE HOW WELL YOUR GROUP WORKED TOGETHER.

Use the scale below. A 1 indicates A GROUP DISASTER and a 6 means SMOOTH SAILING.

1 2 3 4 5 6

LIST ANY QUESTIONS THAT YOU HAVE:

WHAT DO YOU NEED TO DO TO BE SUCCESSFUL WITH LIT CIRCLES: